



Economics 222
Principles of Economics (Macro)
Spring 2026

Course Section: Section 004
Course Prerequisite: ECN 221
Meeting Time: MW 11:00am – 12:15pm
Meeting Place: Cameron Hall (Room 212)
Course Credit Hours: 3

Faculty Contact Information

Instructor: Dr. Gabriel A. Abeyie
Office: Cameron Hall (CH) 220-0
Office Hours: MW 12:30pm – 1:30pm/ by appointment
Email: abeyieg@uncw.edu;
Phone: 910-962-3510

Texts/Resources/Materials:

1. **Notebook/Paper/Pencil or Laptop:** These are for taking notes during class. Some of you may wish to bring a laptop to take notes during class. This is fine but be aware of this: drawing charts and graphs is MUCH easier and faster by hand. If you draw graphs using a laptop, you may find yourself falling behind. In addition, research has shown repeatedly that taking notes by hand is far better in aiding learning and retention.
2. **Inclusive Access for Macroeconomics: Principles for a Changing World, 6th edition by Eric Chiang.** Inclusive access grants you access to Achieve, necessary for this class. In Achieve you can find an online version of the text, all assignments and some practice sets/quizzes. You must purchase access using the Achieve link in Canvas for this class
3. **PointSolutions by Echo360 (the ‘clicker’):** You can use the traditional clicker or phone/laptop.
4. **Calculator for exams:** Any type of calculator is fine (basic, scientific, financial, programmable, etc.).

Course Description/Information:

This course examines how a country's economy works. We examine factors that affect the overall price level, the labor market, production and interest rates, and develop a model to explain these fluctuations. We will examine the role that money plays on these important variables, and explore how policies by the government and central bank attempt to reduce their fluctuations. We will examine the role of government, and its spending and tax decisions. Finally, we explore economic trade theories in detail, examining how economies are tied together globally, how the economies and policies of one country affect other countries, and determine the effects of trade policy.

Student Learning Outcomes/Objectives:

- Identify key macroeconomic indicators and explain how economists and policymakers use them to track the overall health of an economy
- Compare and contrast these key macroeconomic indicators for the United States with other major economies
- Explain the causes and consequences of business cycles
- Explain how household, business, government and global behavior determine a country's aggregate demand for goods and services, and how the productive behavior of businesses determine a country's aggregate supply of goods and services
- Demonstrate how the aggregate demand-aggregate supply model can be used to explain a country's short-run economic fluctuations (business cycles)
- Describe the roles of fiscal and monetary policy in smoothing business cycles and mitigating inflation and unemployment
- Define money, explain the role of the Federal Reserve and banks, and examine the effect of money on the economy
- Describe the economic factors and policies that can affect a government's budget, and its budgeting decisions (tax and spending policies)
- Identify factors that contribute to and detract from long-term economic growth
- Demonstrate the concept of comparative advantage and the role of international trade in economic growth
- Model international financial flows and their macroeconomics effects in an open economy
- Evaluate the effects of a country's trade policies on its own economy, as well as its impact on other economies
- Recognize key facts related to international trade agreements and recognize the practical impacts of trade policies on businesses

University Studies (UHIB) Student Learning Outcomes:

- **UHIB 1.** Describe and explain major terms, concepts, methods, and principles in at least one of the social and behavioral sciences. [*Foundational Knowledge*]
- **UHIB 2.** Demonstrate the ability to integrate scientific principles and evidence to resolve conflicting claims in the social and behavioral sciences. [*Critical Thinking*]
- **UHIB 3.** Articulate how the social and behavioral sciences can provide explanations of social issues and inform public policy. [*Critical Thinking*]

Course Value:

We live and operate in a global, interconnected world. Once we understand the basics of how an economy behaves and operates, we can then add in the global element. After this class, you should have a much better understanding of how global factors can have a substantial impact upon an entire economy as well as your daily life – your business and financial decisions, your employment, and the goods and services available to you.

Learning Environment:

Student's Responsibility

- Be prepared for all classes
- Be respectful of others
- Actively contribute to the learning activities in class
- Abide by the UNCW Honor Code

Instructor's Responsibility

- Be prepared for all classes
- Create and facilitate meaningful learning activities
- Evaluate everyone fairly and equally
- Be respectful of all students
- Behave according to university codes of conduct

Course Communications:

- Help with Canvas/Zoom/Echo360/Proctorio: TAC at 910-962-HELP or <https://uncw.teamdynamix.com/TDClient/1875/Portal/home/>
- Help with Proctorio: <https://proctorio.com/support>
- General class questions: Email me for general questions about class. **Please put 'Econ 222-006' somewhere in the subject line.**
 - Dr. Gabriel A. Abeyie: abeyieg@uncw.edu (office hours: TR 11 – 12PM)
- More general class questions: There is a discussion board open in Canvas. Feel free to post any general questions there. I or even other students are welcome to answer any and all questions!

Course Resources:

Canvas: our class will heavily rely on Canvas. In Canvas, you will find:

- the course syllabus
- a calendar summarizing all assignment due dates
- links to all your assignments
- all your scores (Achieve assignments, clickers, exams, etc.)
- all-important announcements will be posted on Canvas. Please check your Canvas inbox and the course homepage regularly.

Achieve: In Achieve, you can access several necessary items:

- First, an online version of the textbook by Eric Chiang
- Second, your assignments
 - Achieve Pre-Class Tutorials
 - Achieve HWs
 - Chapter Practice Quizzes (not graded)

Dates to Know:

20 January:	Last day to register or drop without a “W”
9 February:	Exam #1
2-8 March	Spring Break, no classes
18 March:	Undergraduate last day to withdraw with a “W”
23 March:	Exam #2
03 April:	No classes (University Holiday)
27 April:	Exam #3
29 April:	Last Day of Class
1-7 May:	Final Exam

Grading and Evaluation Policies:

Homework Assignments (25%):

Homework assignments are completed through Achieve and will collectively account for 25% of your final grade. **All HW assignments are due by 11:59PM EST on their due date (typically Sundays). However, this class does accept late submissions on HWs, at a penalty of 10% per day.** Extensions for full credit will not be granted – please do not wait until the last minute to attempt to complete your HW assignments.

There are 12 graded Achieve HW assignments. I will drop **your lowest score** (everyone gets one freebie – use this wisely! It is in place to account for unforeseen circumstances such as illness, family emergency, technical difficulties, alien abductions, etc.)

Pre-Class Tutorials (10%):

Pre-Class Tutorials (PCTs) are completed through Achieve and will collectively account for 10% of your final grade. **All pre-class video assignments are due by 11:00 PM EST on their due date (always Mondays and Wednesdays). Extensions are NOT granted for these assignments.** Preparing for class will help ensure that all students are starting with the same basic framework so that we can spend more class time exploring fun applications and addressing student questions.

There are 17 graded PCTs. I will drop your **lowest 3** scores (everyone gets 3 freebies here – again use these wisely!)

Exams (60%):

There will be three exams throughout the course, each worth 20%. These will be in-class and taken using the Canvas Proctorio platform. This is a Chrome extension you will need to install.

Attendance / Classroom Participation (5%):

Attendance for class lectures is *semi-mandatory*. Class attendance and participation is recorded through the use of ‘clickers’. We will practice with them on Monday Jan 12th and Wednesday the 14th. We will begin counting them for real beginning Wednesday Jan 21st. To receive credit, you will need to use either a ‘clicker’, smartphone or laptop.

Note: some clicker questions will be attendance in nature (everyone gets credit), while others may be graded (credit for correct answer only). Some clicker questions will cover material just covered in class (to make sure you are paying attention) while other questions may cover material from the PCT videos (to help motivate the topic of the day).

Regardless of whether you choose to attend class or not, I will assume that you will not create a disturbance for others around you or myself. Economics is a known cure for insomnia, so sleeping in class is okay. Talking is not!!

Grading Scale:

Your final course grade will be comprised of several factors, each with different weights:

Exams:	60% (20% each)
Homework scores (average):	25%
In class quizzes (clickers):	5%
Pre-Class Tutorial videos:	10%
Total	100%

Final Course Letter Grades:

<u>Course Percentage</u>	<u>Letter Grade</u>
93.0% - 100%	A
90.0% - 92.0%	A-
87.0% - 89.0%	B+
83.0% - 86.0%	B
80.0% - 82.0%	B-
77.0% - 79.0%	C+
73.0% - 76.0%	C
70.0% - 72.0%	C-
67.0% - 69.0%	D+
63.0% - 66.0%	D
60.0% - 62.0%	D-
Less than 60.0%	F

Tentative Course Outline:

Date	Class Topic	Textbook Chap
Jan 12	Syllabus, Course Outline & Technology Review	---
Jan 14	Intro to Macro: Gross Domestic Product	5
Jan 19	No Classes (University Holiday)	
Jan 21	GDP & Globalization	5
Jan 26	Inflation and Unemployment	6
Jan 28	Inflation and Unemployment	6
Feb 2	Economic Growth	7
Feb 4	EXAM #1 REVIEW	
Feb 9	Exam #1	5, 6, 7
Feb 11	Aggregate Expenditures	8
Feb 16	Aggregate Expenditures	8
Feb 18	Aggregate Demand & Supply	9
Feb 23	Aggregate Demand & Supply	9
Feb 25	Aggregate Demand & Supply	9
Mar 2-8	Spring Break!!!!	
Mar 9	Fiscal Policy (and Debt/Deficits)	10
Mar 11	Fiscal Policy (and Debt/Deficits)	10
Mar 16	Fiscal Policy (and Debt/Deficits)	10
Mar 18	EXAM #2 REVIEW	
Mar 23	Exam #2	8,9,10
Mar 25	Saving, Investment & the Financial System	11
Mar 30	Money Creation & the Federal Reserve	12
Apr 6	Money Creation & the Federal Reserve	12
Apr 8	Money Creation & the Federal Reserve	12
Apr 13	Monetary Policy	13
Apr 15	Monetary Policy	13
Apr 20	Monetary Policy	13
Apr 22	EXAM #3 REVIEW	
Apr 27	EXAM #3	11,12,13
Apr 29	(International Trade & Open Economy Macroeconomics) *	15 & 16
Apr 30	Reading Day	
May 1-7	Final Exam (Optional)	Comprehensive

* As time permits.

Note: This course outline is subject to change at my discretion

Class Policies:

Missed Assignments:

There are several different components to your grade, each with slightly different policies:

- **Achieve HW:**
 - You can submit past the deadline, at a 10% per day penalty
 - I will drop your single lowest score
- **Achieve PCT:**
 - You cannot submit past the deadline
 - I will drop your lowest 3 scores

Missed Class:

- **Clicker Points:**
 - These cannot be made up or retroactively added. Basically, either you are present with a working clicker/phone/laptop, or you are not
 - This applies to any missed class due to illness, university travel, or any excused or unexcused absence
 - If you obtain 70% of all possible clicker points, you will earn full credit (the 5% of your grade). Earning more than 70% will earn you some bonus points, while earning less than 70% will receive less than full credit

Missed Exams:

- Should something significant occur (that meets the definition of a University excused absence), then contact me and we can work out a make-up.

Significant Personal Issue:

If you are experiencing a severe personal issue that is affecting your class performance, please notify me. Several services on campus (such as the Student Success Center, Student Counseling Center, or the Dean of Student's office) are there to help you. I have had numerous instances of students telling me, at the end of the semester, about something that happened two months ago, and their coursework suffered. Unfortunately, at that point, there is little I can do. Please don't compound a personal issue with unnecessary class penalties.

Inclusivity Language:

I value and respect diverse perspectives and backgrounds. If there is anything I can do to support your success in this course, do not hesitate to reach out.

End of Semester Extra Credit (Make-up) Work:

Nope.

University Policies:

Wellness:

<https://uncw.edu/seahawk-life/health-wellness/counseling/> or (910) 962-3746

The Student Counseling Center is the university's primary facility for personal counseling, psychotherapy, and psychological outreach and consultation services. The Student Health and Wellness Center <https://uncw.edu/seahawk-life/health-wellness/> manages the distressed student protocol, case management, the Sexual Assault Response Team, and the Threat Assessment Task Force.

Your Role in Improving Teaching and Learning Through Course Assessment:

At UNCW, it is our collective responsibility to improve the state of teaching and learning. During the semester, you may be requested to assess aspects of this course either during class or at the completion of the class. You are encouraged to respond to these various forms of assessment as a means of continuing to improve the quality of the UNCW learning experience.

Key Campus Resources for Students:

- [Final Exam Schedule](#): (Schedule of all Fall final exam dates and times)
- [Learning Services \(University Learning Center\)](#): (Academic support resources)
- [Library](#): (Access to library resources, databases, course reserves, and services)
- [Writing Services](#): (Provides collaborative writing support for UNCW students)

Academic Integrity:

“An essential feature of the University of North Carolina Wilmington is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the university, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.”

Academic Code of Conduct:

I assume each student is familiar with the [Student Code of Conduct](#). Anyone caught in violation, such as receiving inappropriate academic assistance, will likely **not** be happy with the outcome. If I suspect you of academic dishonesty of any sort, here are the basic steps:

1. I will gather all evidence, and then notify you of my suspicions and recommend a grade penalty (0 on an exam, F for the course, etc.) This penalty is at my full discretion.
2. You may respond to the allegations.
3. After our communication, if I feel that no violation occurred, then it is dropped
4. After our communication, if I feel that the violation occurred, I will report the incident to [Office of the Dean of Students](#) (ODOS).
5. ODOS will make a final determination as to guilt or innocence. If found responsible for academic misconduct, the grade penalty stands. If not found responsible, you keep the grade you otherwise would have earned.

Disability Services:

The University of North Carolina Wilmington is committed to providing an inclusive learning environment for all students. If you anticipate or experience a barrier in this course due to a chronic health condition, a learning, hearing, neurological, mental health, vision, physical, or other kind of disability, or a temporary injury, you are encouraged to contact **Disability Resource Center** (DRC) at 910-962-7555 or drc@uncw.edu. A DRC Coordinator will meet with you to develop a plan to ensure you have equitable access to this course. If you are already registered with DRC, please contact your instructor to discuss implementing accommodations included in your course access letter.